

**Bill Summary**  
1<sup>st</sup> Session of the 58<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 2693</b>
<b>Version:</b>	<b>CS</b>
<b>Request No.:</b>	<b>2047</b>
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**Bill Analysis**

HB 2693 directs the State Department of Education in coordination with the Office of Educational Quality and Accountability to establish a micro-credential program for a teacher candidate or certified teacher to earn a micro-credential in civics. It directs the Department and the Office to convene a working group to determine the requirements for a micro-credential, and it directs the State Board of Education and the Commission for Educational Quality and Accountability to adopt the requirements by July 1, 2022, and to offer the micro-credential beginning in the 2022-23 school year. The measure directs a public school teacher who earns a micro-credential in civics to receive a one-time salary supplement of \$3,000, subject to availability of funding. Additionally, the bill directs the Department of Education to develop professional development for civics teachers. It directs the Department to also identify regional civics coaches to assist in providing professional development and to ensure quality civics instruction is provided in public schools. The measure also removes the requirement for students in grades 9 through 12 to be given an assessment in U.S. history.

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